

office of the  
Commissioner of Tribal Welfare  
DSS Bhavan, Masab Tank  
Hyderabad.

**Rc.No. SPMRC/TWD/312/2011**

**Dated: 06-05-11**

**CIRCULAR**

Sub: TWD - SPMRC, Hyd - Strengthening of Tribal Education - Monitoring and inspection of GP Schools (TW) and Ashram Schools etc. in Sub Plan areas - Certain Instructions - Regarding.

\* \* \* \*

Tribal Welfare Department is operating large number of schools and Alternative Innovative Education Centers in Tribal Sub-plan Areas. The objective of these institutions is to take Primary Education to the door steps of tribal households so as to improve literacy and Universalize Elementary Education in the Tribal areas.

In the last (6) months a massive drive has been taken up in Scheduled areas to inspect the schools and grade them based on quality of education, attendance of teachers and students etc. Based on these inspection, it is noticed that -

- i. Government Primary Schools (TW) and Alternative Innovative Education centers are not closely monitored and inspected regularly.
- ii. Attendance of teachers and students require a lot of improvement. Even though Ashram Schools are better monitored, the teacher and student attendance require a lot of improvement.
- iii. The Teaching and Learning is unsatisfactory in large number of schools.
- iv. The teachers working in these institutions need motivation, on-job support and enrichment in the areas of subject and pedagogy.

Towards strengthening of education in GP Schools (TW), Ashram Schools, KGBVs, Mini Gurukulams in Tribal areas the following instructions are given -

1. During the 1<sup>st</sup> week of May 2011, the Project Officers should conduct a coordination meeting with POs of Rajiv Vidya Mission, Principals of Ashram Schools, Dy. Directors (TW), DEO (Agency) and concerned MEOs, ATWOs, HWOs, Spl.Officers of KGBVs, Mini Gurukulam to prepare Action plan for next 3 months, which should include:

- i. Conducting survey of Out-of-School children.
- ii. Badibata for bringing all children to schools.
- iii. Community mobilization (funds for which will be released by RVM).
- iv. Trainings to teachers

2. RVM takes up survey of Out-of-school children about one month prior to reopening of schools. Project Officers of ITDAs should coordinate with the RVM using the PMRC staff to plan for such survey in schedule areas. Habitation-wise Out-of-school children should be collected and maintained in PMRCs.

3. The Project Officers and all the field functionaries of TWD shall coordinate with POs of RVMs to Conduct 'BADIBATA' programme in all Tribal Habitations in a festival mode so as to bring all students to schools.

4. One day orientation should be conducted to all Head Masters and Teachers of all Tribal Welfare institutions imparting primary education (GPS, Ashram Schools and Gurukulam etc.) in a session of not exceeding 40-50 strength. The orientation programme should emphasize:

- i. The need for universal Enrollment.
- ii. Retention.
- iii. Providing Quality Education to Tribal children.

- iv. Arrangements for proper mid-day meals.
- v. Supply of all Textbooks on time
- vi. Supply of School Uniforms on time
- vii. Ensuring regular attendance of students.
- viii. Ensuring regular attendance of teachers.
- ix. Monthly parent-teacher meetings etc.
- x. Any other relevant issues

5. A Second orientation programme should be conducted for all the teachers of GPS schools at ITDA level in the month of October / November.

6. A detailed proceeding constituting inspection and monitoring teams to a Group of schools should be issued by the Project Officers / DTWOs. The team may have MEOs, MRPs, SCRPs, PMRC staff etc.

7. The inspecting teams shall be trained in monitoring the schools, in imparting on-job support to the HMs and teachers. Necessary formats shall be developed by ITDA and used for monitoring. The inspection should be quantitative i.e. verification of attendance, Receipt of Text Books, uniforms etc. as well as qualitative i.e. quality of teaching, quality of learning etc. The inspecting officer should inspect school/schools entrusted to him/her at least once in a month. Feedback should be taken and follow up action shall be initiated on problematic schools.

8. Schools which are consistently rated “not satisfactory” in the grading should be listed separately by the end of August for taking necessary action to improve the functional aspects of the school besides initiating disciplinary action against the erring teachers.

9. School complex is a very important administrative unit. POs should strengthen them so as to make them central in toning up school administration, qualitative improvements, monitoring etc.

10. All the teachers shall maintain Head Quarters. Action should be initiated against those who do not maintain Headquarters.

11. A monthly review meeting should be conducted by PO regularly with MEOs, MRPs, SCRPs, PMRC staff, AMOs and AAMOs (TE) of RVM. State level reviews will be conducted by the O/o the CTW involving RVM, RMSA officers concerned and PMRC staff for the improvements in the monitoring mechanism as per Learning Enhancement Programme (LEP), Continuous Comprehensive Evaluation (CCE).

12. Detailed instructions are being issued separately on training to teachers.

13. In addition to the above, Project Officers of ITDAs, DEOs (Agency) and DDs (TW) shall evolve their own innovative programmes to strengthen the primary education specially GPS (TW) for development of skills of teachers in the class room process enhancing child learning and strengthening of monitoring schools in TSP.

A copy of the circular is placed at [www.aptribes.gov.in](http://www.aptribes.gov.in)

COMMISSIONER OF TRIBAL WELFARE

To

1. All Project Officers of ITDAs
2. All Deputy Directors of ITDAs
3. To be placed in the web: [aptribes.gov.in](http://aptribes.gov.in).